

Banks Avenue School

Learning today to succeed tomorrow
Kia mau ngā akoranga, kia tau ai āpōpō



NEWSLETTER

7 March 2017

Hi, kia ora, Mirēdita Ahalan, Goede dag, Bonjour

Number 06

Phone: 03 385 4163, fax: 03 385 6581 email: office@banksave.school.nz, website: www.banksave.school.nz

Wednesday 8 March

Friday 17 March
20-31 March
Wednesday 22 March
Monday 27 March
Tuesday 28 March
Monday 3 April
Thursday 6 April
Friday 7 April
Monday 10 April
Wednesday 12 April
Thursday 13 April
Friday 14 April
Monday 1 May

Learning Conversations – children dismissed at 12:30pm

School Assembly 2:00pm
Team Kahikatea – Aquagym Swimming Programme
Hanmer Camp and Living Springs Camp Parent Information Evening – 7:00-8:30pm
Primary Schools Duathlon
BoT Meeting – 6:30pm in the Sky Room – all welcome
PTA meeting – 7:00pm in the Staffroom – all welcome.
North East Zone Swimming Sports at Selwyn Aquatics Centre
School Assembly – 2:00pm in the Library
Senior Cross Country – *postponement day 12/4*
Last day Term 1 – children dismissed at 3:00pm
TEACHER ONLY DAY
Good Friday – school closed for the Term 1 holidays
Term 2 begins

*Banks Avenue School trip / event postponements and or cancellations will only be heard on
NEWSTALK ZB 1098AM and CLASSIC HITS and viewed on our website: www.banksave.school.nz*

SCHOOLGEN LINK: <http://schoolgen.co.nz/schoolgen-schools/banks-avenue-school-christchurch>

If your child is absent from school, for any reason, please let our school office know using one of the following options: Phone: 385 4163 / option 3 text 027 422 8032 email: office@banksave.school.nz

Or notify us via our website: <http://www.banksave.school.nz/absences.html> or via our Tiqbiz app: www.tiqbiz.com

If your child arrives at school after 9:00 am they must check in at the office. This saves a lot of phone calls for unexplained absences in order to ensure the safety of all our children

Dear Parents and Whānau

Ngā mihi mahana ki a koutou – a warm welcome to you all.

A big Banks Avenue School welcome to the following children and their families to our Banks Avenue School community



Lily, Georgia, Kade, Ryan and Olivia in Rooms 9 and 10.

Last week we had the first afternoon of our learning conversations. Teachers always come away buzzing after evenings like this. It is great to have the chance to meet families and to talk specifically about individual tamariki. Working in partnership with whānau is vital for enabling children to reach their full potential.

Learning conversations are a formal way of touching base with families however there is sure to be times during the year when you may have wonderings or concerns about your child's learning. Sometimes grabbing a teacher after school for a serious chat is not the best time as teachers often have meetings or other commitments, however, that does not mean they don't want to talk to you. Organise with the teacher for a time that suits you both, teacher and parent, to discuss needs or clarify concerns.

Complaints: Sometimes you may have a serious concern which requires more than a simple chat. In these instances always arrange a meeting with the person concerned first. In most cases this will be the

class teacher. If possible give them a brief indication of what your concern is so they can have appropriate data and information to help them respond. If you are not happy with the response or the problem continues please organise to speak to Tricia Carroll (junior school), Tracey Mora (senior school) or myself. It is always important to *nip concerns in the bud* before they become insurmountable issues.

Learning Conversations – Day Two

School closes early again tomorrow for our second day of Learning Conversations.

Children will be dismissed at 12:30pm.

Rocks

You may have seen lots of painted rocks hiding around the school in bushes and under trees. These were created on our junior flower show day. If you find one, make a wish and then hide it again.



Declaration Form

This form went home with student information forms three weeks ago. We need each family to complete and return this form as it acknowledges your commitment to pay for goods and services organised by Banks Avenue School for your child(ren) during the year. Forms are being reissued today to those families we have not had a return from. We ask that this be signed and returned by Friday 10 March.

A big thank you to all our families who have returned their signed Declaration Form.

Student Information Form

There are a number of these that have not been returned to us either. Please sign and return this form, even if there are no changes. This will ensure we have your correct details in our school system.

Student Accounts

Remember to get these paid early. Team Kahikatea Aquagym programme starts shortly and Team Miro camps are early in Term 2. Information has been sent home now about how much these cost.

If you need some support or you would like to set up a payment plan, please talk to Colleen at the office. She is here to help.



Assembly

Next week we have our second assembly of the term. Parents are welcome. Assembly starts at 2:00pm in the library. Which will be the winning house this week?

Parent Feedback

Every now and again we like to gather parent feedback on things that are happening at school or our processes and procedures. Feedback can be given by completing the form on page four of the newsletter and returning it to the drop box at the office or parents can complete the survey online. The online link will be available tomorrow.

This week we are seeking feedback on two areas: Minor, Major and Crisis Behaviours. Teachers are about to have a staff meeting where they will be sorting behaviours into three categories. *minor, major and crisis*. Each category of behaviour will have different response / consequence levels. In preparation for our meeting we are asking parents to sort these behaviours into three categories. (Please refer to the back page of this newsletter for this).

Family Cultural Sessions

We would be prepared to pay for Whaea Latoya to come and facilitate three or four cultural sessions where parents could learn waiata, poi and a haka. These sessions would primarily be for adults but if there was enough interest they could be extended to include children. Please respond below if this is something you would be interested in.

Whānau Room / Coffee Shop

Our well-being group is looking at setting up a *whānau room* in the school. This is a classroom where parents could meet and chat informally, e.g., 8:45-9:30am and 2:30 - 3:00pm. In conjunction to the *whānau room* we are looking into the opportunity of setting up 'coffee shop'. We would purchase a coffee machine and have *good* coffee for sale before and after school. Initially we would look at a limited time frame, e.g., Monday, Wednesday and Friday mornings however this could be extended if the demand was there. The PTA are happy to oversee the coffee shop however their manpower is very limited so I am seeking a parent or parents who have some experience (although we could train them) and a willingness to run this enterprise. If you think you could be interested then please email me principal@banksave.school.nz



Riley with the results of his first baking session with his mentor...they looked delicious!

PTA Wish List

Every year the teachers and staff at BAS compile a list of resources, a *wish list*, that they present to the PTA. The PTA then meet and allocate funds to help cover the cost of these items. The cost of the goods donated to the school through wish list is usually about \$6000. These items are on this year's wish list:

- *Art racks for AWA and Roto.*
- *Paint drying racks for Kahikatea*
- *Plants for Tuis vege garden*
- *Discovery resources*
- *Sandpit toys for the junior module*
- *Wall for balls to be hit against (Steve will build this)*
- *Māori cloaks for a boy and a girl*
- *Jump Jam entry fee and t-shirts*
- *Trailer (half shares)*
- *Computer for learning support (half shares)*

Many thanks to the PTA; not only does your fundraising pay for the wish list items it also allows you to donate large items like the rugby and soccer posts to the school.

HEART Values

Children are sharing with parents about our values. To help reinforce our values at home even further I have included three HEART tokens for you as a parent to use. These are at the bottom of page four. You can use them with your own children or when you come into the school grounds you can give them to a child who you see using HEART. Try to be explicit with your language when you give them out, acknowledging what they are for, e.g., *Tama, this is for showing excellence, your bedroom is spotless. Mohamed, this is for showing aroha, you are playing well with your sister.*



"There are only two days in the year that nothing can be done. One is called Yesterday and the other is called Tomorrow. Today is the right day to Love, Believe, Do and mostly Live." Dalai Lama

Chocolate Fundraising

Thank you for your excellent efforts with our chocolate fundraising. As we had only 60 boxes confirmed to sell in our second round we will not be going ahead as we needed to sell the whole 100 in order to guarantee a credit back to you.

'HOT SHOT' LEARNER'



Ella from AWA has shown great commitment and responsibility in being a student librarian at lunchtime. She loves to read and play games to junior children when in the library.

Well done Ella. You are showing HEART.

Pause, Prompt, Praise: Parent Tutors

Banksy Bear and I (Ms Carroll) are looking at setting up a Pause, Prompt and Praise (P.P.P) reading approach group here at school. This approach involves one-to-one tutoring and oral reading, and aims to get students to become more proficient readers by making sense of what they are reading and by developing their independent reading behaviours.



The PPP approach uses parent/grandparent tutors who are willing to be trained to recognise the types of mistake children often make in their reading (*for example, omissions, substitutions, insertions*) and to respond to each mistake by:

- first pausing (to give the child time to self-correct),
- then (if necessary) prompting appropriately and
- finally praising the child for all positive behaviours.

If you are interested in this approach and or are willing to be a tutor for us please let Ms Carroll know and come to a session being run here at school by our Resource Teacher of Literacy Maree Hunter on Friday the 17 March at 2:00pm.

Parent Feedback Sought

This will be available online tomorrow

Minor, Major and Crisis Behaviours:

Name:

Below are a list of behaviours we deal with at school. Please sort them into three groups. Behaviours often become a crisis when they occur regularly. You may want to add into the crisis column those behaviours which when repeated are a crisis.

- Swearing in general Swearing at an adult Not wearing school uniform
- Dropping rubbish Taking other children’s belongings e.g. lunch
- Breaking someone else's property, or school property e.g., ruler
- Vandalism, e.g., writing on walls in vivid Teasing someone /calling them names
- Excluding others from play Racist comments Bullying / physical hurting
- Non-compliance (not doing as asked) Late to class Calling out in class
- Out of bounds Sexual actions Fire -lighting Disrespect/ defiance
- Intimidation/ gangs Disrupting others learning Lying
- Riding in the school grounds Leaving the school grounds

Other:

Minor	Major	Crisis

Family Cultural Sessions

Circle the best response

Yes we would *be* interested in three or four family cultural sessions.




No we wouldn’t be interested in family cultural sessions.

The best time of the day would be: **4 - 5 pm 5 - 6 pm 6 - 7pm 7 - 8pm**

Yes children should be able to attend **No** children - sessions just for adults

Things I would like to learn or practice in these sessions:

Haka Waiata Poi Te reo Other:

<p>Caught Using HEART</p>  <p>Name: Room:</p> <p><i>Place in the HEART bucket in the library</i></p>	<p>Caught Using HEART</p>  <p>Name: Room:</p> <p><i>Place in the HEART bucket in the library</i></p>	<p>Caught Using HEART</p>  <p>Name: Room:</p> <p><i>Place in the HEART bucket in the library</i></p>
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