



# Banks Avenue School

*Living and Learning with HEART*



## NEWSLETTER

28 February 2018

Hi, kia ora, Ahalan, Goede dag, Bonjour, Guten Tag.

Number 05

Phone: 03 385 4163, fax: 03 385 6581 email: [office@banksave.school.nz](mailto:office@banksave.school.nz), website: [www.banksave.school.nz](http://www.banksave.school.nz)

Thursday 1 March	Learning Conversations – children dismissed at 12:10pm
Tuesday 6 March	Raising Resilient Capable Children for Parents 1:30–3:30pm at Chisnallwood Intermediate
Wednesday 7 March	Duffy Theatre Performance – whole school to Shirley Intermediate School
Wednesday 7 March	Raising Resilient Capable Children for Parents 7:00 – 8:30pm at Watakiri School
Thursday 8 March	Team Miro ‘Lantern Festival’ at Shirley Boys’ High School at 1:30pm
Friday 16 March	School Assembly
Tuesday 27 March	Stress and Children – Parent Session 7:00 – 8:00pm in the Library
Wednesday 28 March	Cultural Day – parade at 1:15pm
Friday 30 March	Good Friday – school closed
Monday 2 April	Easter Monday – school closed
Tuesday 3 April	Easter Tuesday – school closed
Monday 9 April	Junior and Senior Cross Country
Wednesday 11 April	Junior and Senior Cross Country postponement day
Thursday 12 April	Last Day Term 1 – children dismissed at 3:00pm
Friday 13 April	Teacher Only Day
Wednesday 25 April	ANZAC Day – in school holidays
Monday 30 April	Term 2 begins

*Banks Avenue School trip / event postponements and or cancellations will only be heard on NEWSTALK ZB 1098AM and CLASSIC HITS and viewed on our website: [www.banksave.school.nz](http://www.banksave.school.nz)*

**SCHOOLGEN LINK:** <http://schoolgen.co.nz/schoolgen-schools/banks-avenue-school-christchurch>

**If your child is absent from school, for any reason, please let our school office know using one of the following options: Phone: 385 4163 / option 3 text 027 422 8032 email: [office@banksave.school.nz](mailto:office@banksave.school.nz)**  
Or notify us via our website: <http://www.banksave.school.nz/absences.html> or via our Tiqbiz app: [www.tiqbiz.com](http://www.tiqbiz.com)  
**If your child arrives at school after 9:00 am they must check in at the office. This saves a lot of phone calls for unexplained absences in order to ensure the safety of all our children**

### Dear Parents and Whānau

Ngā mihi mahana ki a koutou – a warm welcome to you all.

A warm welcome to Naiah and her family to our Banks Avenue School community. Naiah is in Room 10, The Landing.



### Learning Conversations - School Closes at 12:10pm Tomorrow Thursday 1 March

Teachers always look forward to meeting with parents and whānau to discuss children's learning and next steps. Our first session was on Tuesday from 12:50 - 8:00pm and our second session will be on Thursday from 12:50 – 8:00pm. These are long days for teachers especially on top of a full morning of teaching. We appreciate parents changing their routines to pick children up earlier than usual on these two days.

Our next learning conversations will be in Term 3. That seems an age away but we know how quickly time passes.

### School Vision

In 2017 we reviewed our school vision through parent meetings, staff meetings, newsletter surveys and finally consulting parents during our celebration evening. A majority of parents and staff wanted to swap our vision from *Learning Today to Succeed Tomorrow* to *Living and Learning with HEART*. The final part of this review was to contact Christchurch East School as their vision statement is similar - they use *Learning with HEART*. After hearing back from them the BoT ratified the change at our last BoT meeting. We are now able to officially announce that our new vision statement is:

*Living and Learning with HEART*

## 'HOT SHOT' LEARNER'



Solomon is showing HEART every day in The Landing (Rms 9 & 10) by caring about others, using a kind voice and helping out whenever he can.

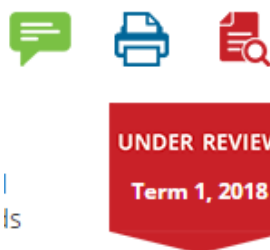
Well done Solomon. Keep up the great work 😊

### School Policies

Parents have full access to all of our school policies through *School Docs*

<http://banksave.schooldocs.co.nz/Logon.aspx?ReturnUrl=%2f> Log in: *banksave*;  
password: *banks*.

This term we are reviewing Home Learning. Parents can log into *school docs*, search *Home Learning* and then give feedback by clicking on the icon in the top right hand corner.



### Stress and Children - Parent Session Tuesday 27 March 7:00 -8:00pm

Liz McNaughton, a Resource Teacher of Learning and Behaviour, is working closely with Kathleen Liberty in supporting schools, children and families of children who are displaying some post-traumatic stress disorder symptoms (PTSD).

Liz has offered to run a parent session in late March. This aligns with the changes we have made at school with our timetable and our snack breaks.

We will offer a crèche on the night as we would encourage parents to make the most of Liz's expertise and join us for this session.

During our parent evening Liz will discuss how stress affects our bodies, the coping behaviour everyone uses and offer practical strategies to support our children.

"Stress in daily life is a normal part of every child's experience and there is no way of avoiding it completely. For example, forgetting homework, losing a sunhat and struggling to learn to read, all represent some common stressors that children may encounter in everyday life. In fact, manageable amounts of stress can sometimes help a child to become stronger and more resilient.

Young children's autonomic nervous systems do not distinguish between daily stressors and life-threatening events, and their stress system may already have been made more sensitive to stress due to their past experiences. Therefore, when a child becomes stressed at school over a broken pencil, losing their sunhat, or the challenge of learning a new word during reading, their body can react as if they were facing a life-or-death situation. This can make the child vulnerable to the process of developing positive mental and emotional regulation. There are many ways that children learn to cope with stress – some of these are positive and can help a child grow and develop, while some are negative and can bring about behaviours that prevent a child from functioning in a way that supports their healthy development and learning. Most children have more than one coping strategy, and the ages of 5 to 10 years are the time when coping styles start changing."

### Junior Module Flower and Rock Session

Many thanks to all of the families who came down to support our event last Friday. It was fantastic to see you all. The junior school was filled with the smell of flowers, the sight of amazing food creations and flower arrangements as well as the careful painting of rocks. As always this annual school event is a highlight for the term in the Junior Module.

### Duffy Theatre Performance 7 March

The whole school is walking to Shirley Intermediate School on 7 March at 10:30am - 12:10pm for a Duffy Theatre Production. If you can help us supervise our children on the walk there and back and watch the performance yourself with us, please let your child's teacher know and we will provide you with the necessary forms.



### School Garage Sale

We have a selection of older chairs, tables and forms that we are offering to parents for a donation. These will be on display on the back court on Thursday when school finishes at 12:10pm.



See Steve if you are keen to purchase any items.

## Help Needed - Sandwich Makers

Most of our children are bringing their morning snack (wholemeal sandwich) from home, however, we have a small number of children in each class who are not (for a number of reasons). In order to be inclusive of everyone we need a couple of parents to come in and make up a few additional loaves of bread each day; we don't intend to permanently supplement the snacks but we would like to endeavour to get the majority of children and families on board. Can you spare half an hour? Anytime from 8:30 - 9:15am? Call in to see me or flick me an email to: [tburnside@banksave.school.nz](mailto:tburnside@banksave.school.nz). We would like to start next Monday and would be aiming at two weeks.



## HEART Tokens

Congratulations to the following children who have all earned 25 HEART tokens - well done!

**Excellence:** Kai Kai O (Roto)

**Aroha:** Riley M (Roto)

**Respect:** Natalia K (Tuis)

### Fifty HEART Tokens

Congratulations - these children have earned a wristband.

**Excellence:** Amber B, Luca E, Ashley M, Ryan C, Makaii W, Maryam A, Erin H, Orlando S (Rm 7), Xanthe L, Ava N, Stasci T, Sasha Mac, Ben S, Lachlan K, Roddy G, Isileli H, Caitlin W, Keegan V (Dudley), Mary-anne S and Solomon T (Roto).

**Respect:** Declan H, Makaii W (Rm 7), Honor G, Christopher P (Tuis), Romi M (Dudley).

**Togetherness:** Xanthe L, Lachlan K and Callum W (Dudley).

## Banks Ave Mentoring Programme BAMP

Look at the smile on these boy's faces. They have just had their first mentoring workshop with Murray, a friend of our school. Murray is teaching them how to use tools to build things. This week they have made a birdhouse.



Have you got skills to offer? Would you like to make a child smile? Talk to Belinda in AWA (Rm 26). We are always grateful for new mentors.

## Christian Religious Education - Bible in Schools

For many years BAS has offered Bible in Schools to some year groups. Last year it was our year twos and threes. Bob Jaeger is our school chaplain and he has been presenting these sessions for us for more than twenty years. Sessions usually take thirty minutes and occur in school time on a Wednesday. Bible in School (or CRE) is not compulsory and some children choose to opt out, for a variety of reasons. These children are supervised until the session is over.

CRE is a fun programme that encourages children to make positive life choices, grow in character and relate well to others. Children reinforce values that connect to the curriculum. They include bible stories that help reinforce messages like: treat others how you want to be treated, show respect, do your best, be a good friend, help others and ask for help, make good choices and help others make good choices.

We believe these sessions are very worthwhile, however, as our timetable seems to get busier and busier we are looking at changing the time of these sessions to before school - that is 8:30 - 9:00am on a Wednesday morning. These sessions would be open to all age groups across the school - NE to year 6 pupils.

Would you be keen for your child / children to attend these sessions? We are looking at an expression of interest at this stage. We would expect to begin the class mid-March.

If you are keen for your children to attend these sessions please complete the form at the bottom of this newsletter or go onto our school website and complete the expression of interest.

<http://www.banksave.school.nz/latest-news-2018.html>

## Parent donations /Payment Declaration

BAS does not ask for parent donations in term 1 as we realise parents have already paid a significant amount of money at the beginning of the year. In terms 2-4 we will ask for a voluntary donation of \$20 per term per child or \$30 per term if you have more than one child at BAS.

Last Wednesday we sent home a 'Declaration Form' for each family to complete and return to our school office. This is your agreement with BAS to pay for goods and services organised by BAS for your children during the school year. All trips and activities are to be paid for before the event occurs unless you have talked to Colleen and have set up an automatic payment. All school accounts must be paid in full by Monday 3 December 2018.



## Parent Accounts

Parent accounts went home with children yesterday. We are hopeful parents will find them a lot more user friendly than the accounts we have sent home for the last two years; we have changed to an alternate accounting system.

On each student account you will see an amount of \$3.00 for Linewize

This year we have implemented Linewize across our school for all students. This programme has three components: Surfwise + Classwise + Familyzone and is being used for over 130,000 students across New Zealand schools. Surfwise and Classwise allow us to know in real time where our students are online and what they are doing. These give us alerts if there is any activity that isn't acceptable within our school HEART Online expectations. We appreciate the support of our Board of Trustees in subsidising this as this has reduced the cost of this to \$3 for all students for 2018.

Colleen is happy to sit down with any family to set up weekly or fortnightly payments; this can help with budgeting pressures over time.

If you have any queries about your accounts call into to see our lovely office ladies or email [office@banksave.school.nz](mailto:office@banksave.school.nz).

## Code Club

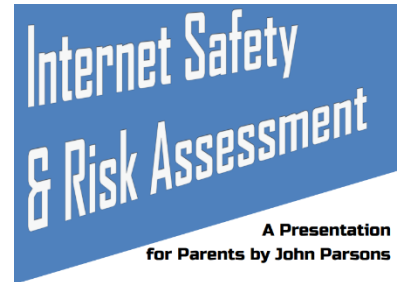
BAS pupils get many additional learning experiences - one of our clubs is CODE Club. Children get the opportunity to learn Java Coding and to create programmes. Hamish and Callum were thrilled to show me the prize the Code Club had won.

'The prize package came all the way from England,' they gushed.' The parcel had Badges, Posters, Stickers and Pens. The Code Club won it because of all the work we have done over the past year and this year.'

Congratulations to Jan Thompson, Hamish and Callum and the rest of the Java Code Club.



## Parent Session - Internet Safety



A Must See for Parents in this Digital Age

Waitākiri Primary School Hall  
7pm, Wednesday March 7th

## Bible in Schools - Expression of Interest

Please complete and return this slip to the office by Thursday 8 March

Bible in Schools will begin mid-March. It will be in the library from 8:30 - 9:00am on a Wednesday morning. All age groups are eligible to attend. Please add your children's details below if you would like them to take part in these sessions every week. *Parents would also be welcome to stay to listen to the content.*

*YES, I would like my child(re)n to participate in Bible in Schools Programme at Banks Avenue School. I will get them to school by 8:30am on a Wednesday morning.*

Family Name	Name of children who would be participating	Age	Room No.
_____	_____	_____	_____
	_____	_____	_____
	_____	_____	_____

Parent name: \_\_\_\_\_

Signature: \_\_\_\_\_