



# Banks Avenue School



"Learning today to succeed tomorrow"  
*Kia mau ki ngā akoranga, kia tau ai āpōpō*

## NEWSLETTER

03 February 2016

Hi, kia ora, goeie dag, haileo, jou sanh, goedendag

Number 01

Phone: 03 385 4163, fax: 03 385 6581 email: [office@banksave.school.nz](mailto:office@banksave.school.nz), website: [www.banksave.school.nz](http://www.banksave.school.nz)

### Monday 8 February

Friday 19 February  
Wednesday 2 March  
Tuesday 8 March  
Thursday 10 March  
14 – 24 March  
Tuesday 15 March  
Friday 25 March  
28-29 March  
Wednesday 30 March  
Thursday 14 April  
Friday 15 April

### Waitangi Day – school is closed

Junior Module Flower Day  
Primary Schools Triathlon  
Learning Conversations  
Learning Conversations  
Aquagym for Team Kahikatea  
North East Zone Swimming Sports – Jellie Park  
Easter Friday – school is closed  
Easter Monday and Tuesday – school is closed  
School Cross Country  
Last day for Term One for the children  
Teacher Only Day

**Banks Avenue School trip / event postponements and or cancellations will only be heard on**

**NEWSTALK ZB 1098AM and CLASSIC HITS and viewed on our website: [www.banksave.school.nz](http://www.banksave.school.nz)**

**SCHOOLGEN LINK: <http://schoolgen.co.nz/schoolgen-schools/banks-avenue-school-christchurch>**

**If your child is absent from school, for any reason, please let our school office know using one of the following options: Phone: 385 4163 / option 3 text 027 422 8032 email: [office@banksave.school.nz](mailto:office@banksave.school.nz)**

Or notify us via our website: <http://www.banksave.school.nz/absences.html>

**If your child arrives at school after 9:00 am they must check in at the office. This saves a lot of phone calls for unexplained absences in order to ensure the safety of all our children.**

Dear Parents and Whānau

A big Banks Avenue School welcome to the following children and their families to our Banks Avenue School community.



Kyrara and Rhytia Room 2, Nate and Mika Room 7, Maddison and Rory Room 11, Mikyla Room 27, Caleb Room 15, Grace and Soul Room 26, Natalia, Fraser, Khayden and Giovanni Room 25.



Rylan, Nimeet, Bella, Nevaeh, Summer and Emma in Room 9. Charlie is absent. Liam, Willow, Jessica and Charlee in Room 10.

Ngā mihi mahana ki a koutou – a warm welcome to you all.

It was great to welcome all students back on Monday. Most looked as if they have had a great holiday and were ready to come back to school – parents certainly looked as if they were ready for their children to come back to school. We welcomed, across the school, about twenty new children to Banks Avenue which is always exciting. We also welcomed **Mr Scott Bradley** who is teaching in Room 24.

All teachers will be making the effort to teach collaboratively with a buddy teacher this year. Many parents will have noticed already, that some classes have been set up from the beginning as a collaborative teaching space. Collaborative teaching will also be evident later in the term when we have two 'Meet the Teacher' sessions where we will be timetabling for parents to have the chance to meet both teachers.

Teachers	Levels	Rooms
Team Totara		
Helen Denny and Suzanne Nilsson	New entrants	9 and 10
Rhonda Aitken and Rhoda Nicoll	Year 1 and year 2	1 and 2
Team Kahikatea		
Abby Savage and Helen Stowers	Year 2	<i>Tuis</i> 15 and 16
Lynley Watts, Chelsea Hewson and Philippa Ford	Year 2 and year 3	7 & 8
Jennifer Sullivan and Nicola Smith-Palmer	Year 3 and year 4	11 and 12
Team Miro		
Scott Bradley and Karen Morganty	Year 4 and year 5	<i>Roto</i> 24 and 25
Belinda Walsh and Shirley Haig	Year 4 – Year 6	<i>Awa</i> 26 and 27
Jan Thompson and Becks Searle	Year 5 and year 6	<i>Dudley</i> 20-22

## Teacher Only Day – Friday 15 April

This is an eleven week term with a five day weekend in late March for Easter. School will finish this Term, for the children, on Thursday 14 April. There will be the first of two teacher only days on Friday 15 April. Our second teacher only day for 2016 will be attached to Queens Birthday weekend.

## Learning Celebrations – (meet the teacher)

Later this term parents will get the chance to book a session on March 8 or March 10, to meet with class teachers to discuss their child's learning. More information will be sent home about these meetings later in the term.

## Positive Behaviour for Learning-(PB4L)

At Banks Avenue School we want to focus on positive behaviour in order to enhance learning. In order to do this all staff will be undertaking professional development in relation to PB4L.

### What is PB4L?

PB4L is a consistent, school wide system of support that helps define, teach and support appropriate student behaviours, creating a positive school environment.

PB4L was developed by the Ministry of Education after lengthy research into what is effective behaviour and what support schools need to help students and teachers bring out the best in each other.

### Who is PB4L for?

PB4L is for all schools. PB4L helps to make schools better places to live, work and learn. It does so by giving schools tools to build comprehensive, school wide systems that support academic and behavioural learning for all students

### How will PB4L help my child?

- PB4L promotes positive student behaviour by building the school and teacher's knowledge, understanding and skills, in applying effective school-wide behaviour systems. Thus, less interruptions and disruptive behaviour in the class so that effective teaching can take place and student achievement becomes paramount.
- PB4L boosts student's engagement in learning by increasing attendance and improving student behaviour.
- PB4L helps schools deliver highest quality learning programmes to improve student academic and behavioural learning

## School Website

<http://www.banksave.school.nz/>

Our school website is a fantastic reflection of who we are at Banks Avenue School. Of particular interest are the quick links on the home page. Under quick links you can find recent news, our school calendar and copies of newsletters. Log on and have a look – you'll be impressed!

## School Values

Our first step in establishing PB4L at BAS was to review and revise our school values. Last year we surveyed parents and students to see what values they thought were important to focus on. After lengthy discussion it has been decided our school values will focus around the acronym.

# HEART

At Banks Avenue school we will value, develop and celebrate:



### Hauora:

At BAS we will strive to be emotionally, socially and physically healthy– this is valuing hauora.

### Excellence:

At BAS students will always strive to do their best- this is showing excellence.

### Aroha:

At BAS students will use kind words and kind actions – this is showing Aroha.

### Respect:

At BAS students will treat other children, the environment and property in a thoughtful manner – this is showing respect.

### Togetherness:

At BAS, students will fully participate in activities acting and being collaborative within group, team and class tasks – this is showing togetherness.

During the term each class will be identifying what the values mean to them and what actions and attitudes children will need to be showing to display them. Students will be given heart tokens when they are seen displaying the different values in the playground and in class. Once a week 5 heart tokens will be drawn out of the Heart Bucket. These children will be on the front page of our website. At each school assembly, certificates will be given out to children who are using HEART. As we refine our PB4L practices our token system will be amended.

## Caught Using HEART



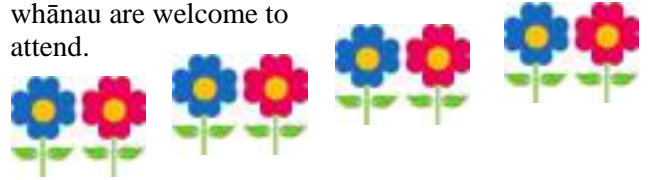
Name:

Room:

*Place in the HEART bucket in the library*

## River of Flowers

On Monday 22 February students from varying classes in the school will be taking part in a commemoration day celebration at the Medway Street / River Road junction. This event is to recognise and remember the 2011 Christchurch earthquake. It will begin at 12:40 pm and should finish by 1:10 pm. All community members and whānau are welcome to attend.



## Health and Safety – parking around the school.

A gentle reminder to use lashings of common sense when picking up or dropping off your children.

### Please do

- Park at our other streets entrances or around the corner on River Road.



### Please don't

- Park on yellow lines
- Park across our school driveway
- Call out for your children to cross the road while you wait in your car
- Double park



## Gardening

It's that time of year when we need to be heading our roses! Is there a parent (or grandparent) in the community who would like to come to school for an afternoon to help with this task? If you have a bit of free time let Colleen know at our school office. Phone: 385 4163 or email: office@banksave.school.nz.



## Student leaders

Congratulations to these students who have been voted in as this year's school leaders.

**Harry, Issi, Charlotte, Lauren, Kaden, Lachlan, Siri, Harriet, Jemma, Lucinda and Casey, all from Dudley.**



Ms Mora and myself, are looking forward to working with these young people this year as they grow as leaders and develop initiatives that will benefit our students and others in the community.

## School Uniform

Please ensure all of your child's uniform is named!  
If we have names on uniform items we can endeavour to get it back to the owner.



We have a huge pile of lost property across the school that has not been claimed. Have you checked the lost property boxes?



Wearing a regulation school sunhat, bottle green with a wide brim or the bucket style is a compulsory component of our school uniform in Term 1 and Term 4. Children who do not have a sunhat will be asked to stay in shade areas.



## School Policies

Our school uses school docs, a web based tool, to host and update our school policies. During the year there will be several policies up for review which parents will have the chance to have an input into.

We invite you to visit the site at: <http://banksave.schooldocs.co.nz/> . Our user name is banksave and password banks. Our first policy for review is Alcohol/Drugs and Other Harmful Substances.

Log on to our school docs site, enter the above user names and password, find the policy, read it and then click the tab in the top right hand corner to review it.

## School Clubs

Many teachers give up regular lunch hours to run extra-curricular clubs for children. Below is a list of the clubs we will be offering this term. Discuss with your child which clubs they may like to opt into. Teachers will be giving instructions via the daily notices on when and where children need to be to join a club. If in doubt ask your child's teacher.

Name	Activity	Term 1
Tracey Mora	Media Team	Tuesdays
Becks Searle	Think Tank	Thursday
Jan Thompson	Digikids	Thursday
Jan Thompson	Netball Teams	Wed pm
Nicola Smith-Palmer	Jump Jam	Monday Tuesday
Belinda Walsh	Choir	Wednesday
Belinda Walsh	MJ Dance	Thurs
Belinda Walsh	Band	Friday
Abby Savage	Kapa Haka	Friday
Abby Savage	Basketball	Monday
Lynley Watts	Year 6 Boys SWC Year 6 Girls SWC	MTW
Abby Savage	Year 5 Girls Padder tennis	TWT
Suzanne Nilsson and Rhoda Nicoll	Junior Science Club	TBA
Shirley Haig	Sports for Girls	Tuesday
Helen Stowers	Gardening	Any day

## Music Lessons

At BAS we are very lucky to have close involvement with the Shirley District Music Society (SDMS). Music lessons are offered at very reasonable prices for a variety of different instruments. If you would like more information on the SDMS call into the office. Janet, one of the SDMS tutors, is also offering the chance for children to try the flute. If you would like your child to have this opportunity then ensure they are at school early on 23 February.

"Try the Flute" Session

Date: Tuesday 23rd February 8.15am to 8.50am

Venue: Banks Ave Library

Janet Simon

SDMS Flute and Recorder Teacher

Phone: 323 6502 or 027 312 4562

email: [g\\_j.simon@xtra.co.nz](mailto:g_j.simon@xtra.co.nz)



## PTA NEWS

### **Uniform Shop CASH ONLY**

SUMMER SALE THIS FRIDAY 5 & 12

FEBRUARY ONLY FROM 2.45-3.15

Shorts \$3

T-Shirts \$3 or 2 for \$5

Summer Dress \$10 (Not Many)

Winter Dress \$15 (Lots)

Sweat Shirts \$7

Polar Fleece \$7

Vest \$7

Hats \$2

\*\*Unless selling on behalf of\*\*



Shop dates this term from 2:45-3:15 pm

5 February

12 February

26 February

11 March

For any enquiries outside of these dates please contact Katrina on 021 899 141.

**CASH ONLY**

## Lunch Online

Lunch Online start again this Thursday 4 February. Please remember to update your child's class room number on the site.

## BOARD OF TRUSTEES

Our first meeting for 2016 is:

Tuesday 16 February at 6:30pm

In the Sky Room

All welcome



## Building resilience in children - Extract from The Parenting Place

[http://www.theparentingplace.com/index.php?option=com\\_content&view=category&id=1032&Itemid=1283](http://www.theparentingplace.com/index.php?option=com_content&view=category&id=1032&Itemid=1283)

I can do it! It's not surprising that as parents we want to give our children the very best of everything, but are we doing them a disservice if we constantly shield them from all of life's disappointments? What we really want is to raise a resilient child who can cope with life's highs and lows.

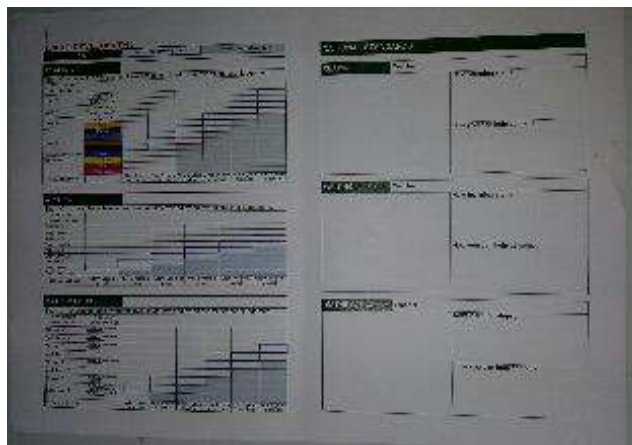
The average child's day is bursting with potential disappointments, small and large. But when you start examining your response to these, you might be surprised how many never even reach your child's radar due to your determined efforts to protect them from ever suffering. But any muscle that's to grow stronger needs to have a little weight on it. It might sound obvious, but the only way for kids to learn to 'bounce back' is for them to occasionally be 'dropped' (metaphorically of course!). The safest place for this to happen is at home, when they are small, surrounded by family who love and care for them enough to let them suffer just a little through life's setbacks, and survive!

Keep the following tips in mind if you want to be proactive about raising resilient children:

- Let children make choices
- Remember a child's struggle can be an invaluable process
- Don't ask too many questions
- Don't rush to answer questions
- Teach problem-solving skills, rather than solving problems for them
- Encourage children to use sources outside the home to problem-solve
- Let a child answer for himself
- Show respect for a child's eventual readiness to master a skill
- Assess involvement on a case by case basis (age, child's characteristics, size of the problem, external circumstances)
- Be verbally and physically supportive, without necessarily 'doing' anything

## Reports – feedback welcome

Last year we sent home reports in a different format. The middle pages of the report showed a chart that allowed children's progress over time to be shown. Below is an opportunity for you to give any feedback on the new report as we are just about to finalise this format for future use.



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**Parent Feedback - End of Year School Reports**  
**Click on the following link to complete the survey on-line:**  
<http://www.banksave.school.nz/2016-end-of-year-report-survey.html>

**Please complete the survey by Friday 12 February**

Please rate each statement 1-5                      1 = not at all    5 = very much

The charts showing students' progress and achievement in relation to National Standards were clear and easy to interpret.

Any comments on the National Standards charts?

Teachers comments and next learning steps in relation to reading, writing and mathematics were informative and easy to understand.

Any Comments about teacher's comments and next learning steps?

You were given useful ideas about how you could help your child at home.

Any Comments about the ideas you were given to help at home?

You were given clear and useful information about your child's learning in other curriculum areas.

Any Comments about the information you received about your child's learning in other curriculum areas?

Is there anything specific we could add to make the report more useful and informative for parents?

Please give the end of year report and overall rating.

## Whakatauki

He taonga rongonui te aroha ki te tangata  
*Goodwill towards others is a precious treasure*