

# Banks Avenue School BYOD

## Frequently Asked Questions



### **How many times a week will you be using BYOD?**

BYOD are used on a daily basis to support the learning across Reading, Writing and Numeracy as well as any topic or Inquiry aspects. There is no set time frame to this it is purely a case by case situation where students are provided with tasks that encourage the use of a balanced programme.

### **Is it a good idea for kids to be able to comment on others work? How will you deal with negative comments that could be potentially be posted?**

Commenting on other students work is the most powerful form of feedback within a classroom. We are confident that by setting high expectations of behaviour and having clear boundaries and consequences through our HEART values, that the children will ensure this tool is used appropriately.

### **If children are sharing a document what will happen if someone deletes another person's work?**

It is important to highlight that children can only work on/adjust others work if they are invited to do so by the author. However if things were to be adjusted in a negative capacity there is a tool that restores previous versions before they were altered. This tool also shows us which person it was that made the alteration.

### **What is the general need for BYOD?**

We are always searching for ways to improve teaching and learning and BYOD allows students to shape a device to suit their individual needs and act as an efficient learning tool in shaping the world that they live. Every year more and more schools are making BYOD compulsory, and as with any other curriculum area it is vital we prepare our students for this transition. It is also simply impossible for a school to fund the amount of devices that students need to support their learning.

### **Will BYOD distract my child and cause them to fall behind?**

All teachers will still have the same required targets to meet. Individual tracking and assessment will continue as always with BYOD supplementing what is already done so well. BYOD will only add to the already rich learning opportunities your child has. The digital devices will act as a tool to enhance their learning, but certainly won't replace group or individual teacher time in reading, written language or mathematics.

### **What if my child is slow at typing? Will this slow the learning process down?**

Our BYOD programme will be scaffolded to meet the student's preferred learning style. Obviously if a child preferred to use pen and paper to draft out a story, then they would do so. Some children will prefer using a device to record their work; others will prefer pencil and paper.

### **How will BYOD be used at reading time?**

Depending on the age and stage of your child, reading will be run in the same manner that it has been with student groups meeting with the teacher once or twice a week for a guided reading session of a text. Students will then be given a reading follow up activity which will be designed to enhance their comprehension of the text and linked to the student's current reading focus. Having a device on hand will allow the teacher to set a broader range of follow up activities utilising the internet, the Google suite, Twitter as well as camera and video recording tools.

### **Won't handwriting be done anymore?**

Yes it will still be done.

## **How will BYOD be used at writing time?**

In writing time devices will be used by students who wish to plan and complete writing tasks using the Google apps. Students will be taught how to plan, structure, create and share written work effectively. Students who would prefer or benefit from completing written language tasks using pencil and paper will still be given this opportunity. The device could also be used to research a topic before writing (just as it is now). Access to writing websites can help to engage, i.e. Pobble 365, The Literacy Shed. Some writing websites are designed to support a writing style i.e., poetry and publish in the correct style.

## **How will BYOD be used at Maths time?**

Maths time will be run much the same as it has been with students being taught in a range of whole class and group learning situations. BYOD will allow students to complete 'Maths Hub' and 'Prodigy' reinforcement activities on their own device to supplement their learning. Learning can be shared with the children and research can be completed for problem solving to be realistic.

## **Other examples of how we use BYOD for Years 4–6 in Team Miro**

Maths time will be run much the same as it has been with students being taught in a range of whole class and group learning situations. BYOD will allow students to complete 'Maths Hub' and 'Sumdog' reinforcement. We use the Google Suite extensively: Google Docs, Google Draw, Blogger or Scratch.

## **What will my child be able to access from their device on the wireless network?**

They will be able to access the internet through our network during the school day, with permission on our BYOD network. If a student needs to print they must share their document with a teacher in order to do so.

## **Who is responsible for the security, maintenance and charging of the BYOD equipment?**

You as a parent/caregiver have overall responsibility for your child's equipment. We also discuss with students how to care for their device. A storage area in the class is available for students to use at interval and lunch.

## **Will students be able to access their devices at interval and lunch?**

No. Student devices will remain in the classes locked away. We value the Hauora of students being outside with their peers playing and having a break from devices. However from time to time children may work inside alongside their teacher to complete work. They will still get a break during this time. They may also belong to Code Club or Digikids.

## **Will my device come setup? Do I need to purchase additional software?**

No additional software is required. As long as your device has the 'Chrome' browser, students get will connected to our network and they will have their own login. Accounts are be monitored by us. From the first use at school students have to go through Linewize and login through their Google account. They can not access the internet until this has been done. Students are able to do this. We will support any student who needs help. We also have an I.T. administrator, eLearning Lead Teacher and eLearning Strategic Team who can support both staff and students as required.

## **What systems are installed to prevent the my child's device from accessing online games etc and downloading content? We DON'T want another means for them to 'waste time playing games.'**

This comes down to expectations, monitoring of websites, history etc. We can only control what is happening at school and we have particular social media sites blocked through the student WiFi setup with our I.T. Service Provider and N4L. We also run 2 filters. One is the Ministry Of Education backed N4L who use 'Fortigate' and

we also have Linewize which all students will be automatically connected too.

This again filters out certain words, phrases etc. Our I.T. administrator, eLearning Lead Teacher and Deputy Principal access regular reports and are emailed the users details if any blocked words/phrases are searched for. We will then follow up with that student and family if required. Within the hub we also roam around and check up on our students and we have complete visibility in Linewize in real time of what is on their screen. We can open their documents as they are working on them. At any stage we can ask to view their device if we feel it has been used inappropriately. Again parents should know their children's passwords so they can do this at home.

### **Is putting a 8–11 year old in charge of a device really a great idea?**

This is a perfect age to take on more responsibility. Students thrive on having ownership and responsibility of something. We teach students about caring for devices and the value placed on them.

### **Privacy**

We take privacy seriously and advise children to only share documents with those children they are completing learning tasks with. We ask children never to share passwords etc. Through visitors such as John Parsons, our PB4L lessons and our use of Netsafe and Be Internet Awesome, we work regularly to upskill our children to ensure they are aware of the digital world as a 'vast playground' where they need to play safely. As adults and parents it is vitally important that we are their 'guide on the side' and alongside them as they learn.