



# Living And Learning With **HEART**

*Te oranga me te ako ki te ngākau*

7 August 2019

Issue 23

***Hola, nǐ hǎo, ciao, konnichiwa, guten tag, anyoung haseyo, asalaam alaikum, goddag  
goedendag, selamat siang, namaste, merhaba***

**Phone: 03 385 4163, fax: 03 385 6581 email: [office@banksave.school.nz](mailto:office@banksave.school.nz),  
website: [www.banksave.school.nz](http://www.banksave.school.nz)**

## **DATE**

Wednesday 7 August  
Friday 9 August  
Friday 9 August  
Monday 12 August  
Monday 9 September  
Friday 13 September  
Thursday 19 September

## **EVENT**

East Zone Winter Tournament  
Lucky Book Club orders due in.  
PTA Uniform Shop open- 3-3:15pm  
Indoor Tournament  
Anxious Kids Seminar Tour  
Thono Kapa Haka Festival  
Kāhui ako ki Ōtākaro: Arts Festival 6:30–8:30pm at Ōrua Paeroa Campus

**Banks Avenue School trip / event postponements and or cancellations will only be advised via  
Flexibuzz, Facebook and as viewed on our website: [www.banksave.school.nz](http://www.banksave.school.nz)**

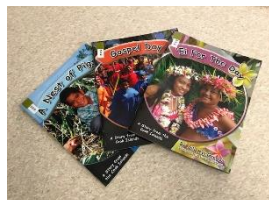
**If your child is absent from school, for any reason, please let our school office know using one of the  
following options: Phone: 385 4163 / option 3 Text: 027 422 8032 Email: [office@banksave.school.nz](mailto:office@banksave.school.nz)  
Or notify us via our website: [www.banksave.school.nz/absences](http://www.banksave.school.nz/absences) or Flexibuzz app: [www.flexibuzz.com](http://www.flexibuzz.com)**

**If your child arrives at school after 9:00am they must check in at the office.**

**This saves a lot of phone calls for unexplained absences in order to ensure the safety of all our children.**

## **Kia ora students, parents and whanau,**

It is Cook Islands language week from the 4 - 10 of August and so kia orāna is a great greeting for all of us to use. This is an opportunity for all Kiwis to celebrate and learn about the rich languages and culture of the Cook Islands. Over the last couple of years we have been building up some Cook Islands resources and some of these are available to see in our library.



Last week many of you were able to join your child and their teacher/s for the learning conversations. I am hopeful that these conversations about progress, effort and learning goals have continued at home as they have at school.

## **Kāhui Ako Ki Ōtākaro: Arts Festival**

Over the last few months a small planning group from the kāhui ako (Community of Learning), that we are a part of, have been planning a series of arts events that will take place at school during the 14th - 20th of September. This will involve various artists and some secondary students coming here to take some workshops about visual art, music and drama.

There is also a night event that will take place on Thursday the 19th September from 6:30-8:30 pm at the Ōrua Paeroa campus. This is the name of the site where Shirley Boys' High School and Avonside Girls' High School are now based.

More information will be coming out about this in subsequent newsletters.

## Principals' Strike

As you may be aware principals around New Zealand are continuing to campaign for a fair settlement of their collective agreement. The Ministry's failure to offer pay parity for primary principals with their secondary colleagues is a major factor in this decision. Thus, primary principals are involved in strike action that includes complete disengagement from all interactions with the Ministry of Education. As NZEI have outlined, 'The goal of this action is to convince the Government to offer a fair and reasonable settlement to principals and to restore pay parity for them.'

I am supporting this campaign by not undertaking any interaction with the Ministry of Education, which would normally be undertaken by the principal, as long as this does not disadvantage our students, school or school community.

I am also encouraging our Board of Trustees and school staff to show their support for principals on Friday 9 August, the designated *Day of Support*, by wearing green. This colour has been picked by NZEI because it's part of the campaign branding and it is a positive and optimistic colour! When you see us in green on Friday you will know why.

*Acting Principal: Tricia Carroll*

## New Students

Welcome to our new student *Benji*, who joined us here at Banks Ave this week.

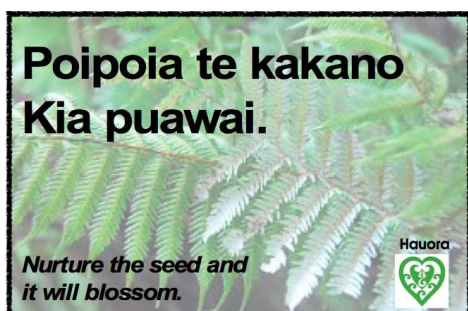


## Next class

Room 5 will be starting very soon!

Letters will be going out tomorrow to the students who are due to start school very soon. These letters will have the visit and starting dates on them.

## Whakatauki



## School Values

### Hauora Excellence Aroha Respect Togetherness

Our school HEART values are central to all that we do at Banks Avenue School. You read about our values in newsletters and we know that your children talk about them at home too.

All children are able to earn HEART tokens. These will be given out by the class teachers and relievers to the children who are showing explicit expected behaviours in the classroom. They will also be given out in the playground by duty teachers. Teachers will let the child know why they have earned the token, e.g., *Amber this token is for aroha - you were very kind asking Moana to join in with your group.*

Once a child has received a HEART token they will hand it into a collection box in their classroom. Teachers will tally and record how many tokens each child has earned under each of our values, i.e., 25 HEART tokens (for the same value) means their name will be in newsletter and 50 HEART tokens (for the same value) – is a wristband. Two or more wristbands for the same value means they can have lunch with the principal.

Ultimately children are trying to earn all five wristbands. Once they have done this and then collected an additional fifty tokens they will receive the black HEART wristband, which depicts strong school citizenship.

### Twenty Five: Tokens

**Hauora:** Kaylee, Ethan (Kea); Marcus and Eva M (Dudley).

**Excellence:** Ella (Kea) and Nitin (Dudley). Corbyn, Bryson, Tyler and Isaac (Rm 9).

**Aroha:** Ashleigh, Samantha (Kea); Emily, Lily, Eva M, Eva J, Shikaylah (Dudley); Corbyn, Archie, Bryson, Tyler, Melinda, Fatima, Nixon, Isaac, Tilly, Alissa, Stephanie and Koryn (Rm 9).

**Respect:** Quinley (Dudley); Corbyn, Archie, Tyler and Nixon (Rm 9).

**Togetherness:** Anna (Rm 8) and Isileli (Dudley).

### Fifty Tokens: Wristbands.

**Hauora:** Erin (Kea) Callum, Jaydah, Tyler, Joshua, Ashlyn and Rylan (Dudley).

**Excellence:** Luca (Kea); Taison (Kuaka); Alissa, Koryn, Elijah, Melinda, Archie, Tilly, Jack and Stephanie (Rm 9).

**Aroha:** Ashleigh (Black Robins); Lachlan, Xavier, Vanessa and Alydia (Dudley).

**Respect:** Payton (Kuaka); Shikaylah, Makayla, Charlotte, Jorja, Verity, Nitin (Dudley); Koryn, Elijah, Melinda, Tilly and Jack (Rm 9).

**Togetherness:** Paige, Braxton, Winter (Black Robins); Shikaylah and Vanessa (Dudley).

## From Team Miro

### Red Zone Action Team

Our Red Zone Action Team toured local natural playgrounds last week as part of their design process. They visited Tamariki School, Spencer Park, Rawhiti School, Richmond Community Gardens and Adrenalin Forest. The focus was on working out how to use natural features within Adventure Ave to their best advantage. A scaled model is the next step in the process as funding is finalised. The team has been contacted by a family from Woodchester Farm near Hanmer who have a strong connection to Dallington and Woodchester Ave and we have gratefully accepted their donation of \$5,000.



## Local Community Competition

The 'My School Rules' competition at The Palms has started. We know that you support us with this and in the last two years we have won prizes.

Shop and win for your local school – Banks Ave School. There is a box for receipts on the desk in the office.

We are currently running first!!!



## Anxious Kids Seminar Tour

This is a seminar for parents and educators. Renowned parenting expert and author Michael Grose and researcher and wellbeing expert Dr Jodi Richardson are the co-authors of the highly acclaimed book "Anxious Kids".

The seminar has been designed to enable parents and educators to better recognise, manage and minimise anxiety in children.

It is to be held Monday 9 September, from 7 – 9 pm, at Addington Raceway – 75 Jack Hinton Drive, Addington. To get tickets visit: [www.parentingideas.com.au/anxious-kids-seminar-tour](http://www.parentingideas.com.au/anxious-kids-seminar-tour)

## Lucky Book Club

Lucky Book Club - Issue 5 2019 has been sent home with your child/ren. All orders need to be returned to the office drop box along with the correct money by no later than Friday 9 August 2019. Thank you.

## Banks Avenue School Website - Latest News

Click on the link below to check out the Latest News page on our school website. The children in our school Media Team capture all the events that are occurring in the school. You will find their news articles here.

<http://www.banksave.school.nz/latest-news-20189.html>

## Reminder to Parents

Please remember that school finishes at 3pm. Parents and caregivers please wait outside the classrooms until after the bell rings so as not to disturb or distract the children.

## East Zone Winter Tournament

36 children from Team Miro are off to Haeta School and Rawhiti Domain to compete in the East Zone Winter Tournament. They will be competing in Rugby, Netball, Hockey and Football. Go forth with HEART!

## Sunday Programme - Dr Jane Goodall

Just an update on the Sunday programme on Dr Jane Goodall. This is scheduled to air on September 29<sup>th</sup>.

It has been delayed as Miriama Kamo needs to return to complete further filming.



### Bread Tags

Bread Tags for Wheelchairs has been recycling bread bag tags in South Africa since 2006 with the New Zealand arm launching in February this year. Bread tags have a good recycling value. It takes 200 kg of tags to bring in enough money to buy one wheelchair. They currently collect 500kg per month, which funds two - three wheelchairs.

Banks Avenue School is one of the over eighty collection points throughout New Zealand where you can drop off your bread tags. Our classes are collecting the tags. There is a jar in the school office for the wider community to use.

Please encourage your children and families to collect bread tags, which will keep them out of landfills and will help to fund wheelchairs for those in need.

### Te Ahu o te reo Māori

We have four Banks Avenue teachers taking part in Te Ahu o te reo Māori, which is a Māori language course for teachers. Mrs Thompson, Mrs Derrick, Miss Roborgh and Mrs Penny. They have now had two noho marae trips to Rāpaki Marae where they have been learning te reo language and tikanga (culture). They are all excited to bring back their learning to our kura (school). This week they all presented their mihi to the group of 26 teachers and did a great job! Ka rawe to these kaiako!



### Tūhono Kapa Haka Festival

This is happening soon. Please check next week's newsletter for more information. There will be posts in Flexibuzz and on Facebook on Monday 12 August with information on how to buy tickets.

### Staff profiles

Kia ora, I'm Rhonda Aitken  
I have two - now grown up children - Liam who is 21 and Rory who is 17 and is in his last year at High School. I absolutely love being a Mum and I have been incredibly blessed with my two gorgeous young men. I am now at a transitional phase of parenting - Liam has left home and Rory will be heading off to Otago University in 2020. I'm not quite sure how I will feel about having an empty nest.



With my parenting duties now changing I am looking forward to having some time to finish renovating my home, getting the garden sorted (finally) and perhaps organising some travel to visit family overseas. It is an exciting new phase for me and I am looking forward to some exciting new adventures.

### What do you do at BAS?

I am a teacher at BAS. Presently I am working in Team Totara in Room 1 with the Year 1 and 2 children. I love working in this teaching hub with my collaborative teaching partner Karen Morganty.

### What do you enjoy most about your role here?

The most exciting aspect of my role is when I see children begin to see themselves as 'learners' and start on their learning journey. I have memorable 'breakthrough' moments every day with children. This is fun, exciting and satisfying. Working with children is very humbling - I have felt that I have become a better person many times over because of what I've learnt from the children I have taught. I am also fortunate to work with many amazing, committed and talented colleagues. The dedication of these wonderful people is an inspiration to me.

### What improvements would you like to see in Education in the future?

My greatest wish for education in the future is that children who have specific learning needs get the support they require, to help them to become the best they can be. In an ideal world, I'd love the Ministry of Education to make funding for these children easily accessible and remove the barriers teachers face to get support for their learners. I would love to see our Learning Support staff adequately compensated for the amazing job they do with children who require some assistance. Valuing our children involves valuing those who go the extra mile on a daily basis to make a difference.

## Lunch Online

**PLEASE REMEMBER TO ORDER THROUGH KINDO.**

Also Lunch Online would love more helpers. One set Thursday a month at 12.45pm-1.15pm - Text Randi if you would like to help 021 242 1000 or e-mail: [ratkinson@hotmail.co.nz](mailto:ratkinson@hotmail.co.nz)

## Tune in to HEARTbeat:106.7FM

Listen to our students master broadcasting radio. If you live close to the school (within 6kms) you can tune into 106.7FM on your radio, to listen.

If you live further away, you can access HEARTbeat 106.7FM online, from our website. For quick access just click on the link below: <http://www.banksave.school.nz/heartbeat-1067fm.html>

Programmes are broadcasted every day before school from 8:30am-9:00am and at lunchtimes from 12:50pm-1:20pm.



## From the PTA Uniform Shop

The uniform shop will be open this Friday – 9 August from 3 – 3:15pm. We have some brand new trackpants in stock in a variety of sizes at just \$15 each.

**Buy your honey on line here**  
([www.thebeekeepershoney.nz](http://www.thebeekeepershoney.nz)).

Remember to use the code **BANKSAVEPS** to have your honey delivered FREE to school. Orders will be able to be picked up by Room 17 (Keas) from a PTA member each Friday after school. If you can't make it to pick it up then send Susannah a text 0276782031. Or use the code **BanksPS** to have your order delivered. Fantastic winter \$15 deals on their website at the moment, their throat lozenges have proven their worth keeping annoying coughs at bay!

A new product has been released – MANUKA HONEY FUDGE

## Words of WITSdom

6 August 2019 WoW# 1

The WITS Programs are designed to bring together schools, families and communities to create responsive environments that help children deal with bullying and peer victimization. Ensuring parents are well-informed about the programs and their vital role in reinforcing WITS strategies is an important part of successful implementation.



## What are the WITS Programs?

The WITS Primary Program teaches children to **Walk away, Ignore, Talk it out and Seek help** when faced with peer conflict. The acronym also provides a common language that children and the adults around them can use to talk about and respond to problems.

## How can I help my child use WITS to solve problems?

Your child may be able to recite the WITS acronym but may need help putting it into action. Use the tips below with your child to explore how WITS can help with peer conflict problems.

**Walk away:** Role-play walking away from the situation. Ask: *What would happen if you walked away? Would it solve the problem?* If not, try another strategy.

**Ignore:** Discuss ways to ignore, like leaving the situation or withdrawing eye contact. Ask: *What would happen if you ignored? Would it solve the problem?* If not, try another strategy.

**Talk it out:** Suggest statements to use to talk it out with the person bothering him or her. Sometimes saying "Stop" is enough. Maybe a joke would help. Ask: *What would happen if you talked it out? Would it solve the problem?* If not, try another strategy.

**Seek help:** Suggest other adults your child could ask for help, like a teacher. Ask: *What would happen if you asked another adult for help? Would it solve the problem?* If not, who else could you seek help from?

For more information please refer to the following link or see David Erece here at school.

Source:  
<https://witsprogram.ca/school/printables/#news>

