



PIA Awards and Challenges

***Learning today to succeed
tomorrow***

Kia mau ngā akoranga, kia tau ai āpōpō

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Criteria for Pride And Achievement Awards					
	Bronze	Silver	Gold	Emerald	Ruby
PIA Certificates	3	6	10	15	20
Personal Challenges	3	4	4	5	5
PIA Certificates or Personal Challenges or both	6	6	7	5	5
Service Projects	0	0	0	1	1
Total	12	16	21	26	31
Other	Acknowledgement in the newsletter and at an appropriate assembly		Photo is put in the newsletter acknowledging achievement		

PIA Certificates

The criterion is: “For those pupils from Year 2 to Year 6 who demonstrate sustained commitment over a 8-10 week period (80% of attendance a term)”

Also can be given to an individual pupil who:

- Completes an activity which requires perseverance
- Consistently shows a fair sense of play
- Consistently demonstrates commitment to a task
- Consistently shows effort with school work in a specific area
- (This would be equivalent to a create your own challenge)

Personal Challenge (completed at home):

Negotiated with the class teacher first

- Some Personal Challenges will be for a sustained period of time i.e. 5 weeks to a term in length
- To be written up and signed off by the adult it was negotiated with (see attached sheet)
- Progress to be monitored regularly
- May include: getting to school on time, class monitor, achieving a specific ‘long term goal’ (5-10 weeks)

Service Project:

1. Application sheet (see attached) to be filled out and given to Mrs Burnside for negotiation.
2. This project must be over at least a term and be school or community based
3. Up to four pupils may work on a project together – the Leader receives the acknowledgement of a Service
4. Project, the others a Personal Challenge Award
5. A special certificate will be presented
6. Photo in the school newsletter

Examples: class garden, games opportunities for junior school children, environmental project e.g. keeping Banks Avenue litter free etc.

PRIDE IN ACHIEVEMENT CERTIFICATES

CLUB	CRITERIA FOR AWARD	
Choir - Junior	80% attendance for term = 1 PIA (1 PIA for out of school performance)	<p><i>Teachers who have responsibility for the organisation and/or running of these activities have the responsibility of issuing the PIAs as they are earned. These will be given out by a due date each term.</i></p>
Choir - Senior	80% attendance for term = 1 PIAs (1 PIA for out of school performance)	
Clubs e.g. Book, Art, Music, Maths, Science, Scrapbooking, Chess, etc	80% attendance for term = 1 PIAs	
Digikids	1 per term	
Games Monitors	Full term commitment = 1 PIA	
Garden Club	1 PIA	
Jump Jam	80% attendance for term= 1 PIAs (1 PIA for out of school performance)	
Kapa Haka - Senior	80% attendance for term= 1 PIAs (1 PIA for out of school performance))	
Kapa Haka - Junior	80% attendance for term= 1 PIA (1 PIA for out of school performance)	
Librarians	1 day a week for a term = 1 PIA	
Music Group	1 PIA per term	
Milk Monitors	2 PIAs per term	
Office Duty	1 PIA per 5 duty sessions	
Padder Tennis	1 PIA for participation 1 PIA for top four placing	
Peer Mediation	1 PIA for each 5 weeks of duty i.e. 2 PIAs a term	
Single Wicket	1 PIA for participation 1 PIA for top four placing	
P.A.L.s	1 PIA a term	
Student Leaders	1 PIA a term	
Wet Weather Duty	Junior D.P. will give 1 PIA - Class Teacher 1 PIA if they have done an excellent job as well	

Sport Representation		
Athletics	1 PIA for representing B.A.S. 1 PIA for CPSSA Athletics	
Cross Country	1 PIA for representing B.A.S. at Cross Country	
Swimming	1 for representing B.A.S. 1PIA for CPSSA Swimming	
Triathlon	1 for representing B.A.S.	
Winter Tournament	1 for representing B.A.S on the day	
School Representation		
Basketball	2 PIAs for the year & 1 PIA for representing B.A.S. at higher level	
Netball	2 PIAs for the year	
Chess	1 PIA for representing B.A.S. on the day	
Service Projects	Personal Challenges	Supporting Adult
	Bronze	The person who has negotiated these with the pupil is responsible for overseeing and issuing of the PIAs as appropriate. (Usually the class teacher.)
	Silver	
	Gold	
Emerald Badge	Emerald	Principal
Ruby Badge	Ruby	Principal

Other:

1. If you have a suggestion you wish considered for individuals or groups for PIAs please see Ms Tracey Mora. This may include 'one-off' projects that you wish to acknowledge.
2. No club, sport or giving service role is to give out more than 4 PIAs a year unless there is a daily commitment for a term - these may be awarded 2 PIAs per term.

Bronze Pride in Achievement Award

- ★ You must achieve 12 PIA Certificates or personal challenges.
- ★ You need to do at least one challenge from each section below.
- ★ With the help of your parents and teacher you may write your own challenge.
- ★ Your own challenge must be approved by a school adult.
- ★ You need to complete at least one challenge a term and present it on the Learning Expo day.
- ★ It is up to you to meet with the school adult and show that you have completed each challenge.

Values

- V1 Give to children in need: raise money and donate to a charity agreed with your school adult.
- V2 Give to your family: prepare one meal or do a job for your family (vacuum the house, wash the car etc.).
- V3 Give to families in need: find a way to help those in need. Give some of your pocket money to a worthy cause for one month.
- V4 Give of your time: visit an elderly person at least four times over a term.
- V5 Give of your time: Walk a dog twice a week for the term
- V6 Design your own challenge.

Academic Excellence

- A1 Improve your maths ability: achieve six 100% scores in your basic facts challenges.
- A2 Be a reporter: report on an event in writing and present it to your class.
- A3 Improve your science and technology skills: design and build a craft that flies.
- A4 Research a famous New Zealander who has helped us to feel proud to be a Kiwi (use the six W's and one H)
- A5. Improve your study skills: Research the Pukeko using the 6 Hats. Present findings to your class
- A6. Improve your confidence and skills: prepare and present a speech to your class on a topic of your choice
- A7 Create a mask of a New Zealand bird.
- A8 Create a slideshow that highlights the value and importance of our "HEART" values in your class.
- A9 Create a weaving using harakeke
- A10 Learn a new craft or musical instrument
- A11 Examine a type of art and create an artwork
- A12 Design your own challenge

Physical Activity in the Outdoors

- P1 Improve your fitness: over a four week period complete a run or walk or at least 10 kilometres or cycle 40 kilometres.
- P2 Improve your swim skills: swim a total of 200 metres (each session to be non-stop).
- P3 Explore the outdoors: climb a large hill or small mountain with your family.
- P4 Undertake a multisport event: participate in a triathlon as a team member.
- P5 Walk around Travis Wetland walkway with a family member
- P6 Design your own challenge

Silver Pride in Achievement Award

- ★ You must achieve 16 PIA Certificates or personal challenges.
- ★ You need to do at least one challenge from each section below.
- ★ With the help of your parents and teacher you may write your own challenge.
- ★ Your own challenge must be approved by a school adult.
- ★ You need to complete at least one challenge a term and present it on the Learning Expo day.
- ★ It is up to you to meet with the school adult and show that you have completed each challenge.

Values

- V1 Give to children in need: participate in a twenty hour famine. Raise a minimum of \$10.00
- V2 Give to your family: prepare two meals or do two jobs for your family (mow lawns, wash cars etc.)
- V3 Give to a family in need: find a way to help those in need. Give 50% of your pocket money to a worthy cause for one month
- V4 Give of your time: visit an elderly person at least four times over a term.
- V5 Design your own challenge

Academic Excellence

- A1 Improve your maths ability: complete two Maths Achievement Challenges.
- A2 Be a reporter: report on an event in writing and present it to a teaching team.
- A3 Design and build a craft that floats or research the Weka or Kiwi using the 6 Hats and present your findings to your team
- A4 Improve your study skills: research the tree that is the name of your team and present your information to your team.
- A5 Create a puppet of a Weka, Kiwi or Pukeko or an animal of your choice.
- A6 Create a slideshow that highlights the value and importance of a "HEART" value in our school.
- A7 Learn a new craft or musical instrument.
- A8 Improve your confidence and skill: prepare and present a speech on a topic of your choice to your class.
- A9 Design your own challenge.

Physical Activity in the Outdoors

- P1 Improve your fitness: over a four week period complete a run or walk of at least 20 kilometres or cycle 60 kilometres.
- P2 Improve your swim skills: swim a total of 200 metres.
- P3 Explore the outdoors: With a family member or family friend tramp to the top of two mountains.
- P4 Undertake a multi-sport event: participate in a triathlon as a team member.
- P5 Compete in a representative sport outside school.
- P6 Run or walk around "Travis Wetlands Walk": walk twice (in one go) with a family member.
- P7 Design your own challenge.

Gold Pride in Achievement Award

- ★ You must achieve 21 PIA Certificates or personal challenges.
- ★ You need to do at least one challenge from each section below.
- ★ With the help of your parents and teacher you may write your own challenge.
- ★ Your own challenge must be approved by a school adult.
- ★ You need to complete at least two challenges a term and present it on the Learning Expo day.
- ★ It is up to you to meet with the school adult and show that you have completed each challenge.

Values

- V1. Give to children in need: Participate in the 20 Hour famine. Raise minimum of \$20.00.
- V2. Give to your family: Prepare 2 formal three course meals including the menu, cooking and presenting, photographs of the meal and feedback from your guests.
- V3. Give to families in need: Find a way to help those in need (food collection for Salvation Army etc).
- V4. Give of your time: Visit an elderly person at least six times over two terms
- V5. Give your skills to help others: Complete a First Aid Course or join surf life-saving to help others.
- V6. Design your own challenge.

Academic Excellence

- A1. Improve your maths ability: Complete three Maths Achievement Challenges.
- A2. Be a reporter: Report an event in writing and present it in the newsletter.
- A3. Improve your science and technology skills: Design and build a model glider.
- A4. Improve your study skills: Research another country and compare to NZ. Decide the best place to live and play and justify your decision (see your teacher for the format).
- A5. Create a moving puppet with strings and present in a short play.
- A6. Create a slideshow that highlights the value and importance of Travis Wetland / Dudley Creek / Avon River.
- A7. Create a painting of a landscape scene.
- A8. Learn a new craft or musical instrument.
- A9. Improve your confidence and skill: Prepare and present a speech on a topic *of your choice at a Team Assembly*.
- A10. Design your own challenge.

Physical Activity and the Outdoors

- P1. Improve your fitness: Over a four week period complete a run or walk of at least 40km or cycle 80km (try the McLeans Island Track!).
- P2. Improve your swimming skills: Swim a total of 500m non stop.
- P3. Explore the outdoors: With a family member or family friend complete an overnight tramp.
- P4. Undertake a multisport event: Participate in a triathlon as an individual.
- P5. Compete in a representative sport outside school.
- P6. Walk or run around the Travis Wetland walk three times with a family member.
- P7. Design your own challenge.

Emerald and Ruby Pride in Achievement Award

- ★ EMERALD=You must achieve 25 PIA Certificate or personal challenges.
- ★ RUBY=You must achieve 30 PIA Certificates or personal challenges
- ★ 1 Service Project to be completed for each level.
- ★ You need to do at least one challenge from each section below.
- ★ With the help of your parents and teacher you may write you own challenge.
- ★ Your own challenge must be approved by a school adult.
- ★ You need to complete at least two challenges a term and present it on the Learning Expo day.
- ★ It is up to you to meet with the school adult and show that you have completed each challenge.

Values

- V1. Give to children in need: participate in the twenty hour famine. Raise a minimum of \$40.00.
- V2. Give to your family: prepare three formal meals including the menu, cooking and presenting, photographs of the meal and feedback from your guests.
- V3. Give to families in need: find a way to help those in need (food collection for Salvation Army etc.).
- V4. Give of your time: visit an elderly person at least eight times over two terms.
- V5. Give your skills to help others: Complete a First Aid Course or complete your Bronze Medallion (Surf Life Saving)so that you can help others.
- V6. Design your own challenge.

Academic Excellence

- A1. Improve your maths ability: complete four Maths Achievement Challenges.
- A2. Be a Reporter: report on an event in writing and present it in a local newspaper.
- A3. Improve your science and technology skills: design and build a self-propelled craft.
- A4. Improve your study skills: Research Pounamu - what is it, why is it important to Maori, what uses does it have?
- A5. Learn a new instrument or craft.
- A6. Create a movie that highlights the value and importance of Travis Wetlands or other ecological area.
- A8. Create a painting of a landscape scene or use fabric to create an artwork.
- A9. Use a creative ICT tool to design a "HEART" message.
- A10. Improve your confidence and skill: prepare and present a speech on a topic of your choice at a team assembly.
- A11. Design your own challenge.

Physical Activity in the Outdoors

- P1. Improve your fitness: over a four week period complete a run or walk of at least 50 kilometres or cycle 100 kilometres.
- P2. Improve your swim skills: swim a total of 800 metres (each session to be non-stop).
- P3. Explore the outdoors: With a family member or family friend complete an overnight tramp for two nights
- P4. Undertake a multi-sport event: participate in a triathlon as an individual.
- P5. Compete in a representative sport.
- P6. Walk or run around the "Travis Wetlands Walk" four times with a family member (this may be done in two sessions).
- P7. Design your own challenge

PERSONAL CHALLENGE CONTRACT

Must be negotiated with your class teacher before beginning

Pride in Achievement Award: *Bronze, Silver, Gold, Emerald, Ruby*

Name: _____ Teacher: _____ Year Level: _____

Challenge Area: service task, physical task, classroom task, academic task, Arts task, personal organisation or school based task

Date negotiated with Teacher: _____ Teacher Signature: _____

Date to commence: _____ Date to complete: _____

Activity or task to be completed: (What I am going to do)

CODE:

How will I do it:

Help I may need:

Reflection: (How did I go?):

Task Completed: (signature) Pupil: _____ Teacher: _____ Parent: _____

Comment:

SERVICE PROJECT CONTRACT

Must be negotiated with the Principal before beginning

Pride in Achievement Award: *Emerald or Ruby*

Name: _____ Principal: _____ Year Level: _____

Project: service task, working with, or helping with others, school based project or community based project

Date Negotiated with the Principal: _____ Principal Signature: _____

Date to commence: _____ Date to complete: _____

Other pupils involved in the Service Project: _____

Project to be completed: (What I am going to do)

How will I do it:

Help I may need:

Reflection: (How did I go?):

Project Completed: (signature) Pupil: _____ Parent: _____ Principal: _____

Comment:

What Might a Service Project Look Like?

- Academic - Take a famous person e.g. – An artist
 - Find an artist that inspires you within any art strand. Research the artist and his or her work using the schools Inquiry Model.
 - Compose, design and produce an original and significant piece or work based on the artist's work in any of the Art strands. Play or demonstrate this work to an audience.
- Community – look at a community project:
 - How you can make a difference to some person or group in the community.
 - Research it using the school's Inquiry Model.
 - Write a proposal.
 - Get teacher approval
 - Do it without fundraising for it at school
 - Write a journal learning story or have a digital record of your achievement
- Invent a Sport
 - Write the rules of the sport.
 - Give it a name.
 - Teach it to a small group to ensure it works and review your model before teaching it to a larger group.
 - Writing up the training and coaching model you will use.
 - Train for it within your class or team or another team within the school.
 - Keep a journal of the learning journey you have undergone.
 - Use the school's Inquiry Model to gather, organise, synthesise and evaluate the information.
 - Celebrate this through a demonstration workshop or a tournament.
- Independent Investigation
 - This could be in the following areas – Maths, English, Science, second languages, enterprise project or a business project.
 - This investigation begins with a hypothesis or a question
 - Devise a methodology to test your hypothesis to answer your question.
 - Use the school's Inquiry Model to gather, organise, synthesise and evaluate information.
 - Present your findings and celebrate your achievement or organise an event to demonstrate to an audience what you have done to make a difference.
- Community Service
 - Mentor a child in Year 4 or below for two terms. The evidence for this will be a journal of the interactions and an interview with the child concerned or a booklet you have prepared for the child.
 - Be nominated by a staff member for making a difference by being involved in a community service either within or outside the school. A learning story is to accompany this.

These are just some ideas. You may have other ideas which interest you. Use the contract to write them up and discuss with Mrs Burnside.